

## YOUR TURN

- In each blank, write the best helping word: *were*, *will*, *must*, or *have*.
  - It must \_\_\_\_\_ been a cold day. They \_\_\_\_\_ shivering.
  - You \_\_\_\_\_ tie your shoe before you trip. I \_\_\_\_\_ not help you if you fall!
- In each blank, write the best helping word: *did*, *should*, *are*, or *was*.
  - Mr. Turnig \_\_\_\_\_ driving by, so we \_\_\_\_\_ get a ride.
  - They \_\_\_\_\_ being lazy. They \_\_\_\_\_ be painting the wall.
- Write each helping verb where it belongs: *am*, *could*, *should*, and *has*. The first is done for you.
 

*has*  
He <sup>^</sup>seen the new books. He not read them without his glasses.

I going to the race tomorrow. Maybe I get some sleep.
- In each blank, write the number of the best answer. (Use each answer once.)
 

<ol style="list-style-type: none"> <li>I saw it.</li> <li>Who saw the report? _____</li> </ol>	<ol style="list-style-type: none"> <li>I did see it.</li> <li>Weren't you supposed to see the movie? _____</li> </ol>
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- Write the correct word in each blank: *have*, *had*, *will*, and *can*.
  - We \_\_\_\_\_ plan a trip if we \_\_\_\_\_ find the map.
  - We would \_\_\_\_\_ been late if we \_\_\_\_\_ not gotten a ride.

## CHALLENGE

- Add punctuation to help show the meaning of each sentence.
  - How far we run \_\_\_\_\_
  - How far can we run \_\_\_\_\_
- Tell how the helping verb changes the meaning of each sentence.
  - I painted. I am painted. \_\_\_\_\_
  - We run on the beach. We will run on the beach.  
\_\_\_\_\_

## UNIT REVIEW: Punctuation

**DIRECTIONS:** Add or correct the punctuation where underlined if necessary.

Paintings are Bobbys favorite kind of art. Sculptures are Bonitas favorite. What are the childrens plans after school? They are going to the museum?

In the museum, she says, "Lets check out the metals."

He says, "Id rather look at the paintings. Will you meet me back here in fifteen minutes."

She says, "Yes, Ill be here."

Bonita find's the metal arts. She sees a sculpture showing five kittens mittens. She sees one called "Mens Clothing." Then she takes a close look at a sculpture called "Hay Wire." She backs up. "Yikes." she shouts. She feels something sharp. A part of Hay Wire is poking her. The barbs points sting Bonita's back. Shes able to pick out most of the points. She goes to meet Bobby.

"I'm over here!" he exclaims. He tells her about the paintings. He describes Jacob's Ring and tells how close he got to "The Warrior."

"Good," she says. "I liked the sculptures, too. Let's go." Bobby follows her and notices something. She still has some wire attached.

"Wow." yells Bobby. "You really did like the sculpture, didn't you. Youve decided to take it home!"

They return the wire to the head of the museum. Then they go home tired. The two art lovers day is over.

**UNIT 6: AGREEMENT****Pronoun/Antecedent Agree in Gender****PRACTICE (pg. 58)****1a.** She **2a.** He **2b.** She**YOUR TURN (pg. 59)****1a.** he **1b.** She **1c.** he **1d.** he**2a.** She (Since Jake is always calm, it can't be "he.") **2b.** He, she**3a.** 1 **3b.** 2**CHALLENGE (pg. 60)****1a.** She ran and told the ram. He was glad to hear her news.**1b.** He told her to load her bike into his SUV. He would drive her and her bike to the lake. Then he would help her unload.She would speed through the mountain roads on her two wheels. Meanwhile, he would stay at the lake in his dark vehicle.**2.** Valerie owned Jonny, the male cat. Bob owned Sylvia, the female dog. When they got her cat ready to go the vet, his dog got upset. She wanted to go, too. Mom drove them both in her new car. When she took Jonny in to get his shot, Sylvia went with her. As soon as they entered the office, Sylvia changed her mind. She no longer wanted to be there. Jonny was a brave cat. He had done this many times. He sat waiting patiently while the dog struggled to get off her leash and out the door.**Pronoun/Antecedent Agree in Number****PRACTICE (pg. 61)****1a.** his, it **1b.** they **2a.** They were **2b.** It was  
**YOUR TURN (pg. 62)****1a.** they were **1b.** it **1c.** it was **1d.** they were**2a.** his **2b.** her **2c.** their **2d.** its**3a.** them **3b.** them**4a.** his **4b.** their**CHALLENGE (pg. 62)****1a.** They **1b.** it**2.** Several objects glided through space. First was a slender steel spoon. Behind it was a green and purple stuffed snake. A rubber duck followed. They were all moving toward a strange planet. This planet sucked all the objects from space. It was like a vacuum cleaner for objects. They stuck to the planet like the tape.**Noun or Pronoun/Verb Agree in Number****PRACTICE (pg. 63)****1a.** leaps **1b.** lie **2.** He or she has chocolate kisses. You have jelly beans. These are better than those.**YOUR TURN (pg. 64)****1a.** are **1b.** They **1c.** looks **1d.** Mr. Hensley and Ms. White **1e.** He**2a.** finds **2b.** go **2c.** drive **2d.** rent **2e.** runs**2f.** looks **2g.** laughs **2h.** have **2i.** walks **2j.** eat**3a.** does **3b.** run **3c.** leaps **3d.** swim **3e.** eats**CHALLENGE (pg. 65)****1a.** are, them **1b.** is, it**2.** is, is, are, is**3.** The pirates of third grade look fierce. Tam and Mark look tough. They both wear eye patches. Two of the girls have parrots on their shoulders. The parrots sing, and they squawk loudly. Do not be afraid. These kids are good pirates. They help kids who are being picked on. The pirates yell at the bullies and chase them away.**Adjective/Noun Agree in Number****PRACTICE (pg. 66)****1a.** some bats, one glove **1b.** this game, these parks **1c.** that necklace, those dresses **2a.** these, this **3a.** those, that**YOUR TURN (pg. 67)****1a.** any, some **1b.** one, all **1c.** This, these **1d.** these, this**2b.** one (S), several (P), eleven (P)**2c.** many (P), this (S), those (P)**CHALLENGE (pg. 67)****1a.** Answers will vary (Example: Those, That)**1b.** Answers will vary (Example: One, Three)**2.** He showed me some maps. One map showed only one park. I said, "I'll take this map." Then I found all of those parks.**Adjectives (This, That)/Noun Agree in Space or Time****PRACTICE (pg. 68)****1a.** That, This **1b.** These, those **2.** **this that****YOUR TURN (pg. 69)****1a.** those, these **1b.** those, these**2a.** big **2b.** small **2c.** red **2d.** blue**3a.** That, this **3b.** That, this

**4a.** This (The clue is in the tense *is*. *That* could be accepted if student personifies the months, as when we look at schedules for several months at a time and say “This one is busy, but that one is not.”), That

**4b.** That, This

CHALLENGE (pg. 70)

**1a.** that, this **1b.** this, that

**2a.** left **2b.** right **2c.** left **2d.** right

**3.** I found 28 red and orange gummy slugs here on the table. He found 32 gray ones there on the floor. These slugs are more colorful than those slugs. I would rather look in this spot. I think that spot is dirtier. Put these 28 slugs in the candy dish. Put those 32 slugs in the trash. Tomorrow we will have another gummy hunt. That hunt may give us one hundred good slugs. This hunt gave us only 28 good ones.

**UNIT REVIEW: Agreement (pg. 71)**

We live by a beach resort. Mr. Wiggle has our surfboards over at his house. Gin and I have our snowboards at our house. These boards are for the resort in the mountains. We’ll use these other boards when we go to our beach. **This week, we will go to that mountain resort because it has snow.** Next week, we’ll come back to this beach resort because it is great for surfing.

One time we were skiing, Gin hit a bump, and she fell on her face. I laughed so hard I got a stomachache. I was so busy laughing, I slowly glided into a tree! Now, Gin laughs at me when she remembers that day.

We have our laughs at the beach, too. One time, Arnold picked up a board that wasn’t his own. He didn’t notice his mistake until a boy yelled, “Thief!” Boy, was Arnold’s face red! He gave it back and said he was sorry. The two boys shook hands. Now they are friends.

**UNIT 7: UNNECESSARY WORDS**

**Double Negatives**

PRACTICE (pg. 72)

**1.** ⓑ ⓐ **2.** ⓑ

YOUR TURN (pg. 73)

**1.** ⓑ ⓐ

**2.** ⓐ

**3a.** There’s hardly any rain.

**3b.** We scarcely ever have fun. (OR We never have fun. OR We scarcely have any fun.)

**4.** ⓐ ⓑ ⓐ

CHALLENGE (pg. 73)

**1a.** 2 **1b.** 1

**2a.** Do it. **2b.** Somebody is in there.

**Noun or Pronoun (Not Both) As Subject**

PRACTICE (pg. 74)

**1a.** 1 **1b.** 3 **1c.** 2 **2.** Only b makes sense. In both a and c, cross out the word *it*.

YOUR TURN (pg. 75)

**1a.** The ice it is cold. **1b.** The boy he won’t behave.

**2a.** When the ice skate it is cold, his foot it won’t go in.

**2b.** The swooshing Snarfo he dives into the mud.

**3.** Terrence he goes to college. The college it is beautiful. People they hike the trail often.

**4a.** Cindy she puts on her sneakers. Then Cindy she walks 5 miles.

**4b.** Rosco loves music, and Rosco’s his favorite music is jazz.

CHALLENGE (pg. 75)

**1a.** 2 **1b.** 1

**2.** Line *a* means when they ride bulls, they are happy; line *b* means running bulls are scary.

**Here/There With This/That**

PRACTICE (pg. 76)

**1.** ⓑ **2.** cross out: *b*

YOUR TURN (pg. 77)

**1.** ⓐ

**2.** This here tiger is huge. Those there jaws are strong. What if he runs over here? Use that there stick to scare him away. Seeing the tiger over there is better than having the tiger here. We enjoy him from this here spot.

**3.** a

**4.** Take that there teddy bear off the carpet.

CHALLENGE (pg. 77)

**1a.** 2 **1b.** 3 **1c.** 1

**2.** As *is*, you are asking if the train is here on time. If you are asking whether the train that is here is on time, say either “Is this train on time?” OR “Is the train that is here on time?”

**UNIT REVIEW: Unnecessary Words (pg. 78)**

Nobody ~~can't~~ can see the game from here!" wails Jenny. Jenny ~~she~~ is right. These ~~here~~ seats are too high in the stands. The players don't look ~~no~~ any bigger than ants. Jenny and I ~~we~~ look for better seats. There is hardly ~~nothing~~ anything left empty. (OR There are hardly any left empty.) I say, "Hold this ~~here~~ drink. Keep this sandwich here too." Then I see that ~~there~~ woman at the exit. I say, "Jen, she looks like she's leaving." I run over there. I ask if she's leaving. She says, "My son ~~he~~ ate too much and doesn't feel ~~no~~ good. We've scarcely ~~never~~ ever been to a game." I say, "I came with my sister. We can't see from our seats. Do you mind if we use those ~~there~~ seats of yours?" She says, "No, ~~Jake and I~~ we're not coming back. Have fun." The day ends for the playmates. Rat ~~he~~ scampers home. Char ~~she~~ walks lazily by the river. The trees ~~they~~ grow so tall. Her purse ~~it~~ feels so heavy. Near her, people ~~they~~ lie on the ground. She decides to lie down too.

**UNIT 8: PUNCTUATION ' ? ! " " "****Apostrophe: Contractions****PRACTICE (pg. 79)**

1a. aren't 1b. I'll 1c. You've 1d. She's  
1e. can't 1f. You'll 2a. we're 2b. were  
YOUR TURN (pg. 80)

1a. we've 1b. weave  
2. b 3a. We've, they'd 3b. She'll 3c. They're  
3d. wouldn't  
4a. 1 (In this case *car's* means car has) 4b. 2  
CHALLENGE (pg. 81)

1a. it's (it is) 1b. its  
2a. ~~Their~~ They're 2b. ~~whose~~ who's  
3a. In the first sentence, *were* is a verb that goes with the subject *They* (They were always there). In the second sentence, *we're* means we are (we are always there).  
3b. In the first sentence, *roads* is a plural and the sentence asks if you know those roads in the area. In the second sentence, *road's* means road is, and you are asked if you know that the road is

surrounding you.

4. It would say I'd rather *wed*, meaning I'd rather get married!

**Apostrophe With Singular Possessive****PRACTICE (pg. 82)**

1a. Bob's books 1b. book's cover 1c. girl's bag  
2a. friend's 2b. friends  
YOUR TURN (pg. 83)

1a. man's 1b. woman's 1c. child's  
2a. The first sentence is correct: The bear's paw has a thorn.  
2b. The second sentence is correct: They go with Nettie's aunts.  
3. leader's, baby's, woman's, child's, man's  
4. Answers will vary (Examples: 4b. the principal's 4c. my mother's 4d. sister's 4e. school's)

**CHALLENGE (pg. 84)**

1a. There was one bird nest in the tree. (We saw the bird's nest in the tree.)  
1b. There was more than one bird nesting in the tree. (We saw the birds nest in the tree.)  
2a. 1 2b. 2 2c. 2 2d. 1 2e. 2 2f. 1

**Apostrophe With Plural Possessive****PRACTICE (pg. 85)**

1. foxes', babies', adults', fathers' 2. men's, children's, people's, deer's 3. a and d  
YOUR TURN (pg. 86)

1a. Those books' covers are dirty.  
1b. Those girls' cases look heavy. I met the two sisters' father.  
1c. Put the children's coats on the children.  
1d. We women saw the other women's team yesterday.  
2a. P 2b. S 2c. S 2d. P

**3a.**

4a. women's 4b. woman's 4c. Children's  
4d. child's  
5a. friends' 5b. dogs'  
6. doors', door's, doors  
CHALLENGE (pg. 87)

1a. N 1b. V  
2a. The girls are sealing the leaks.  
2b. One girl has a seal that leaks.  
2c. More than one girl have a seal that leaks.

**3. Clue 1: a Clue 2: c**

Statement *a* means that more than one worker changes ends of something. Statement *b* means that the work period of more than one worker ends. Statement *c* means that the work period of one worker ends.

**Question Mark****PRACTICE (pg. 88)**

**1a.** 2 **1b.** 1 **2a.** hear. **2b.** hear? **3a.** today?

**3b.** today. **3c.** sing. **3d.** sing?

**YOUR TURN (pg. 89)**

**1a.** chocolate? chocolate. **1b.** going? going.

**1c.** sister. brother? **1d.** pet. shirt?

**2a.** 2 **2b.** 1 **2c.** 1 **2d.** 2

**3a.** weary? **3b.** works? **3c.** hard. **3d.** sleeps?

**3e.** here? **3f.** sleeps.

**CHALLENGE (pg. 89)**

**1a.** that? **1b.** that! (question mark is possible, but it is likely that the owner of the sneakers is angry rather than curious.) **1c.** it? I!

**2a.** are? are. **2b.** diary?

**Exclamation Mark****PRACTICE (pg. 90)**

**1a.** it! **1b.** okay. (Mark is not too excited.)

**2a.** wow. impressed. **2b.** wow! impressed!

**YOUR TURN (pg. 91)**

**1a.** peas! **1b.** ship! **1c.** ride.

**2a.** D **2b.** C **2c.** A **2d.** B

**3a.** bandages! **3b.** chair. **3c.** way! **3d.** lottery!

**3e.** tomorrow. **3f.** that!

**CHALLENGE (pg. 91)**

**1. Joey:** awesome! great! **Jill:** ride! SWOOSH!

**2a.** sit? **2b.** movie!

**Quotation Marks****PRACTICE (pg. 92)**

**1a.** “The Hero” **1b.** “Blue Ice” **2a.** the first

“The Tree” **2b.** the second “Bonnie” **3a.** 1

**3b.** 2

**YOUR TURN (pg. 93)**

**1a.** “Bright Patch.” **1b.** “Brice’s Canyon”

**2a.** They enjoyed “New York” **2b.** “Papa”

**2c.** “David”

**3a.** 2 **3b.** 1

**CHALLENGE (pg. 93)**

**1.** “Dazed Dolphin” “Harold and Maude”

**2a.** “Butterflies” is enjoyable to hear.

**2b.** “Grandparents” is fun to watch.

**UNIT REVIEW: Punctuation (pg. 94)**

Bobby’s Bonita’s children’s (school? is correct as is) museum. Let’s I’d minutes?’ I’ll finds kittens’ “Men’s” “Yikes!” “Hay Wire” barbs’ She’s (I’m is correct as is) “Jacob’s Ring” “Wow!” you?(OR you!) You’ve lovers’

**UNIT 9: PUNCTUATION: Comma****Comma in a Series****PRACTICE (pg. 95)**

**1a.** 2 **1b.** 1 **2a.** The blue tree, the yellow bush, and **2b.** mud, bricks, and

**YOUR TURN (pg. 96)**

**1.** homework, dyed their hair, stayed out late, and

**2a.** 1 **2b.** 2

**3a.** We ate the lemon meringue and strawberry cream pies.

**3b.** We ate the lemon meringue, strawberry, and cream pies. (OR the lemon, meringue, and strawberry cream)

**3c.** We ate the lemon, meringue, strawberry, and cream pies.

**4.** I have only one sister and one brother. One day we were all playing with our two cousins. We ran through four places as fast as we could. They were the hall closet, bedroom, kitchen, and bathroom. Dad was mad at Betty, Joe, and me. He was not mad at my cousins, Mary Sue and Dave. (Mary Sue and Dave should have no commas. Since there are two cousins, Mary Sue must be one of them while the other is Dave. That means “Betty, Joe, and me” refers to the three whose father is mad.)

**CHALLENGE (pg. 97)**

**1a.** A.J.’s socks **1b.** A.J.

**2a.** You’ll get watermelon peel, apples, and tie straps. (3 items)

**2b.** You’ll get watermelon, peel apples, and tie straps. (3 actions)

**3.** (No changes in <sup>1</sup> or <sup>2</sup>.) <sup>3</sup>He put the frog on the dog leash, himself in the pond, and the dog on