

Introduction

The vocabulary words taught in this book are the words that students encounter most frequently in school settings (first 1000 word lists). To give students a deeper understanding of these words and improve thinking and writing skills, students are asked to classify word pairs and then use at least two of the words in a sentence. Simple definitions are given to help students identify meaning and learn dictionary skills.

The book is divided into halves. The first half covers four skills (past/present verbs, singular/plural nouns, **rhyming words, and compound words**). The second half covers four additional skills (contractions, **antonyms, synonyms, and homophones.**)

About The Author

JUDY WILSON GODDARD has worn many hats; she served as a teacher and administrator in both private and public school settings, working with pre-school through college-level students. Throughout her diverse career, she always maintained that critical thinking was important for all levels. Since her retirement, she has continued to promote critical thinking skills by writing books for children. She is the author of many books that apply critical thinking skills to a wide range of academic disciplines. She holds three degrees in education from Georgia State University: Bachelors, Masters, and Specialist.

