

Table of Contents

About the Author	iii
Introduction	iv
Vocabulary List 1 - apotheosis, appropriation, concession, endorsement, faction, proponent, recusal, sanction, veto	1
Vocabulary List 2 - capitulate, disavow, initiate, pique, prevaricate, resuscitate, reverberate, secede, sequester	9
Vocabulary List 3 - adhere, contaminate, incite, legitimize, mollify, refute, rejuvenate, scrutinize, usurp	17
Vocabulary List 4 - adamant, bilateral, consequential, futile, impartial, inevitable, latent, malevolent, universal	25
Review: Lists 1-4	33
Vocabulary List 5 - adroit, ethnic, fastidious, feckless, implacable, mandatory, obdurate, relevant, tangible	36
Vocabulary List 6 - acumen, autocracy, ideology, impediment, integrity, nihilism, obituary, pejorative, sedition	44
Vocabulary List 7 - apocalyptic, corrosive, eloquent, exculpatory, internecine, irreconcilable, lackadaisical, raucous, sequential	52
Vocabulary List 8 - adjudicate, amalgamate, extradite, infiltrate, inhibit, liberate, plummet, rectify, salvage	60
Review: Lists 5-8	68
Vocabulary List 9 - collusion, dossier, efficacy, harbinger, hypocrisy, mendacity, pact, rancor, regime	71
Vocabulary List 10 - crescendo, dilettante, finale, forte, gusto, maestro, mezzanine, prima donna, vendetta	79
Vocabulary List 11 - abase, begrudge, bequeath, bolster, characterize, chasten, delude, enervate, verify	87
Vocabulary List 12 - chimerical, draconian, gargantuan, halcyon, herculean, jovial, machiavellian, orwellian, pyrrhic	95
Review: Lists 9-12	104

Vocabulary List 13 - acute, adverse, bleak, boorish, derelict, equestrian, feasible, habitual, impassive107

Vocabulary List 14 - critique, derision, presumption, rhetoric, socialism, surrogate, travesty, vagabond, vertigo 115

Vocabulary List 15 - acquiesce, elapse, engender, fluctuate, hoard, imbibe, mitigate, rebuff, vindicate123

Vocabulary List 16 - infinitesimal, insolent, martial, officious, orthopedic, peerless, perfunctory, preferential, prescient.....131

Review: List 13-16139

Vocabulary List 17 - animosity, diversity, evanescence, insomnia, neurology, probity, pretension, vestige, volition142

Vocabulary List 18 - austere, bombastic, contemptuous, insipid, loquacious, munificent, ostentatious, prodigal, tenacious150

Vocabulary List 19 - ameliorate, assimilate, designate, elucidate, embark, excoriate, humiliate, immortalize, maneuver158

Vocabulary List 20 - aloof, disputatious, exuberant, intractable, odious, pernicious, phlegmatic, sedentary, soporific.....166

Review: Lists 17-20174

Answers177

Critical Thinking Detective™ - Vocabulary Book 2 Sample186

About the Author

Nancy Forderer is a retired educator who taught language arts to middle school and high school students for 25 years. She received her B.Ed. and M.E. in secondary education from the University of Toledo in Toledo, Ohio. Currently, Ms. Forderer resides in San Diego, California, near her family. She enjoys tutoring, writing, reading, and traveling.

Vocabulary List 1

Never-Failing Nouns

Word (pronunciation) other word form	Definition • sample sentence
apotheosis (uh poth ee OH sis)	the highest point in the development of something • The publication of <i>To Kill a Mockingbird</i> was the <u>apotheosis</u> of Harper Lee's writing career.
appropriation (ah proh pree EY shuhn)	money or assets designated for a special purpose • Congress voted for the <u>appropriation</u> of funds to be used for school vouchers.
concession (kuhn SESH un)	a thing that is granted, especially in response to demands • His mother's <u>concession</u> to his request was an increase in allowance.
endorsement (in DAWRS muhnt)	an act of giving one's public approval or support to someone or something • The governor gave a glowing <u>endorsement</u> to the presidential candidate.
faction (FAK shun)	a small, organized group within a larger one • A <u>faction</u> of Democratic voters opposed the immigration policy.
proponent (pruh POH nuhnt)	one who supports a theory, proposal, or project • The senator was a <u>proponent</u> of banning assault rifles.
recusal (ree KYOO zuhl)	excusing oneself from a case or a situation because of a conflict of interest or lack of impartiality • They demanded the <u>recusal</u> of the judge because he was related to the defendant.
sanction (SANGK shuhn)	¹ a threatened penalty for disobeying a law or a rule ² official permission or approval for an action • <u>Sanctions</u> were placed on Iran to attempt to stop their development of weapons of mass destruction. • He needed a <u>sanction</u> from the principal to sell T-shirts to support the band.
veto (VEE toe)	a rejection of a law, decision, or proposal • Congress can override a <u>veto</u> by the president with a two-thirds vote.

A. Write the best list word that the synonyms, idioms, or phrases define to complete each sentence.

recusal	proponents	endorsement	veto
sanction	concession	usurp	apotheosis
faction	sanctions	appropriation	

- Brendan’s dad made a/an _____; if Brendan agreed to wash the family cars each weekend, his dad would increase his weekly allowance.

compromise allowance exception
- The majority of parents at the PTA meeting were _____ of a longer school year.

advocates patrons spokespersons
- Caroline’s _____ of Mandy’s choice of movie was because horror movies gave her nightmares.

refusal denial ban
- Michael’s dad and mom decided that a/an _____ of money each week from their paychecks to be set aside for the family vacation to Hawaii would be a wise idea.

allocation stipend earmarking
- The popular NFL football player agreed to give a/an _____ to encourage donations to the United Nations Children’s Fund.

affirmation recommendation seal of approval
- Because Shane shoved and punched a player on the opposing basketball team during a game, Coach Greenberg imposed the _____ of benching him for two future games and writing a letter of apology.

punishment restriction prohibition
- Mrs. Denby complimented the choir when she said that in all her years of teaching music, this choir was the _____ of singing perfection.

epitome pinnacle quintessence
- A _____ of the sophomore class decided to come together to establish a Future Teachers of America club.

sect junta coalition
- The attorney demanded that the jury member be given a/an _____ when it was revealed that she had been a former teacher of the defendant.

bowing out withdrawal ending involvement
- Principal Zhang gave a/an _____ for the formation of a Future Teachers of America Club after he listened to the group of students who presented the idea.

assent go-ahead seal of approval

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B. Write the best word from the choice box to complete each sentence.

apotheosis	sanction	veto	endorsement
certitude	faction	recusal	proponent
sanctions	appropriation	concession	

- In the 17th century, Galileo was a/an _____ of the heliocentric theory of a sun-centered universe.
- The Jefferson High School board voted for the _____ of funds to hire a girls' volleyball coach.
- Mrs. Bradley refused to postpone the science test on cell structure, but did make one _____—her students could use their notes during the test.
- Vice Principal Cosgrove usually handled disciplinary issues, but because she was Christopher's aunt she asked for a/an _____ when he was involved in a fight with a classmate.
- _____ for fighting on school premises ranged from writing an essay about peaceful resolution to conflict, to a week's suspension—depending on the seriousness of the situation.
- In circa 431 B.C., Athens, Greece, reached the _____ of culture in areas such as art, architecture, drama, literature, and philosophy.
- A/An _____ of the student body signed a petition and took it to Principal Zhang hoping for his approval of a mock trial class to be added to the curriculum.
- According to Mr. Clark, a U.S. president can use his _____ power to prevent the passage of a piece of legislation.
- The students had the _____ of Mr. Clark, who said he could teach the mock trial class.
- Ms. Steinman received a/an _____ from Principal Zhang to take her art class to see a retrospective of the works of Jasper Johns at the Los Angeles Museum of Contemporary Art.

C. Story Challenge

Write the best word from the choice box to fill each blank in the story.

sanction	veto	hiatus	appropriation
endorsement	proponent	faction	concession
sanction	apotheosis	recusal	

Giants in the World of Renaissance Art

Before class began, a few announcements were made, one of which was that a student parking in a faculty space would receive a/an ⁽¹⁾ _____ of losing his or her parking permit. Everyone laughed when Chris asked to be briefly excused.

When Chris returned to class, Ms. Steinman began with a discussion of Michelangelo by explaining how he was a/an ⁽²⁾ _____ of the classical style in sculpture and followed Donatello's lead in often creating larger than life size statues, such as "The Pieta" and his statue of "David." Michelangelo's use of contrapposto—using a natural pose for his human sculptures—was also a/an ⁽³⁾ _____ of the techniques of Donatello.

"The Renaissance began in Italy in the late 14th century and reached its ⁽⁴⁾ _____ in the late 15th and early 16th centuries," reminded Ms. Steinman. "The work of masters such as Michelangelo, Buonarroti, and Leonardo da Vinci were important during this period of rebirth," she continued.

Next, Ms. Steinman assigned a research report on a Renaissance artist, other than those discussed in class, and Hannah received a/an ⁽⁵⁾ _____ from Ms. Steinman, who agreed that the artist Raphael was an excellent choice.

When the reports were due, Hannah began, "Two years after Michelangelo painted the ceiling of the Sistine Chapel. Pope Leo X arranged for the ⁽⁶⁾ _____ of funds to pay the artist Rafael to design a set of ten tapestries to hang around the lower walls of the Sistine Chapel." Hannah continued, "After Rafael completed painting the Biblical New Testament scenes, his paintings were sent to Brussels, Belgium, to be woven into tapestries by Europe's best weavers.

"Rafael became the master of painting large narrative compositions with many characters set in luxuriant landscapes," informed Hannah. "An example of such a painting is 'The School of Athens,' in which nearly twenty-one ancient Greek philosophers and others are portrayed. Also, Rafael is known for his natural and beautiful paintings of the Madonna with the infant Jesus. Rafael was part of the ⁽⁷⁾ _____ of Renaissance artists known

as the Trinity of Great Masters of that period which also included da Vinci and Michelangelo,” concluded Hannah.

Ms. Steinman’s ⁽⁸⁾ _____ of Gary’s request to research Vincent Van Gogh was understandable when she explained that Van Gogh was an artist from a much later period in history. She made a/an ⁽⁹⁾ _____, however, and suggested that Gary research another Netherlands painter who is considered to be a Renaissance artist.

Consequently, Gary did his report on Jan van Eyck and explained that the Netherlands had a strong link to Italy, especially in trade and finance, so Renaissance art ideas that began in Italy easily spread to the Netherlands.

“Jan van Eyck used Renaissance ideas of naturalism and realism,” Gary continued. “He created three-dimensional space, figures in natural poses, and realistic backgrounds. The masterpiece that he and his brother Hubert painted is an oil painting known as the Ghent Altarpiece, which hangs in the city of Ghent in the Flanders region in Belgium. This religious painting consists of twenty-four panels of various shapes that portray the Redemption of Man,” explained Gary.

“Another famous painting by Jan van Eyck titled, ‘The Arnolfini Marriage’ is in the National Gallery of London. This famous oil painting shows a couple taking their marriage vows. Renaissance ideas are apparent in this painting with the dramatic use of light and shadow, the faces of the couple reflecting the emotional seriousness of the occasion, and the feeling of depth and perspective.”

“Excellent report Gary,” said Ms. Steinman. “Others in the class do not have a/an ⁽¹⁰⁾ _____ from this research assignment. We’ll finish all reports this week,” she said as the class ended.



D. The underlined part in each sentence is a synonym or phrase for a list word or word form. Unscramble the letters and write the word on the blank.

1. His American history students asked Mr. Stewart to postpone the test for a week, so he made a compromise and delayed the test for three days. _____
n s o c e o i n c s
2. Mrs. Berkabile's affirmation of Milly as a reliable, diligent assistant helped her to get a summer job at the local public library. _____
n e o t n d e s m e r
3. A bloc of Ms. Cosgrove's physical education students made an appointment with her to discuss the possibility of a field trip to the Olympic Training Center in San Diego. _____
o f c i n a t
4. Julia, the spokesperson for the mock trial class, presented a description of the proposed class to Principal Zhang, as well as a petition with student signatures. _____
o t o p n e p n r
5. Mr. Collins accepted Bernie's withdrawal from the Peer Mediation Committee when he explained that Tim—the subject of discussion by the committee—was his best friend. _____
e l u a s r c
6. Jefferson students applauded the school board's rejection of the proposal to extend the school day an hour and a half. _____
e o t v
7. Many art historians believe the climax of Renaissance artist Fra Angelico's body of work is his fresco, "The Annunciation." _____
t o p h s i s o e a
8. Principal Zhang gave the green light for Ms. Steinman's art classes to exhibit their work during parent teacher conferences. _____
n o i s n n a t
9. The Jefferson school board provided an allocation of funds to replace the gym floor. _____
p o i a r n a r o p i t p
10. The restriction of the use of cell phones in class, except in an emergency, is a Jefferson High School rule. _____
a t s n c o i n

E. Write the word or phrase from the choice box that defines each list word.

- a deal
- culmination
- rejection
- coalition
- funding
- advocate
- ending involvement
- permission
- prohibition
- indignation
- recommendation

1. veto _____
2. faction _____
3. proponent _____
4. recusal _____
5. concession _____
6. apotheosis _____
7. endorsement _____
8. sanction _____
9. appropriation _____
10. sanction _____

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F. Complete each sentence to show that you understand the meaning of the underlined word.

1. Rachel said that the apotheosis of her sister Sarah's career as a lawyer was when _____
_____.
2. Principal Zhang promised harsh sanctions for any students who _____
_____.
3. "If I had the power, the school rule that I would veto is _____
_____, " said Aiden.
4. Dylan's older brother Danny was granted a recusal from jury duty because he _____
_____.
5. A group of students went to see Principal Zhang with the hope that he would agree to a sanction of _____.
6. The school board agreed to the appropriation of funds for _____
_____.
7. From his persuasive speech it was obvious that Gary was a proponent for _____
_____.
8. The faction that waited outside of Principal Zhang's office was there to _____
_____.
9. "No, I will not let you use your notes for the government test," said Mr. Clark. "However, I will make one concession and that is _____
_____.
10. The proposal to _____
_____ received the endorsement from almost all of the students and faculty at Jefferson High School.