

Table of Contents

Glossary of Scientific Terms

Page: iv

PART I: Face Parts

Pages: 1–12

Children are introduced to animal faces missing an eye, ear, nostril, cheek, whiskers, or a line in the drawing. To complete the face, the children must observe the symmetrical placement of the animal's features, which will promote, train, and improve spatial judgment.

PART II: Animal Faces

Pages: 13–22

Children are now able to draw more of the animal's face. Parts are still missing, but dots now replace one side of the face—either the left or the right. Dots act as clues in drawing, but symmetry involved in the activity is the key to developing their spatial awareness. The “S” on the drawing stands for START and indicates the point to begin the drawing. LEFT and RIGHT appear at the top but disappear after the RABBIT on page 19. Simple facts about the animals continue through this segment.

PART III: Front View of Body

Pages: 23–28

A new element is added in this section. Children are introduced to the partial or full body of the animal facing forward and will apply the same concept as in PART I: Dots act as clues in completing the missing half. Here it can be pointed out to the child that half of the animal is given and the other half is missing. The child needs to complete the missing half to make the animal whole, an important concept in math. More spatial judgment is needed to complete this section. Drawings have LEFT and RIGHT at the top of the page.

PART IV: Front View of Body

Pages: 29–44

Going one step further in this section, questions suggesting additional drawing are included following information about each animal. Teachers and parents are encouraged to give little, if any, direction to the student. This is a great opportunity to let the child explore “outside the box” thinking!

Habitats

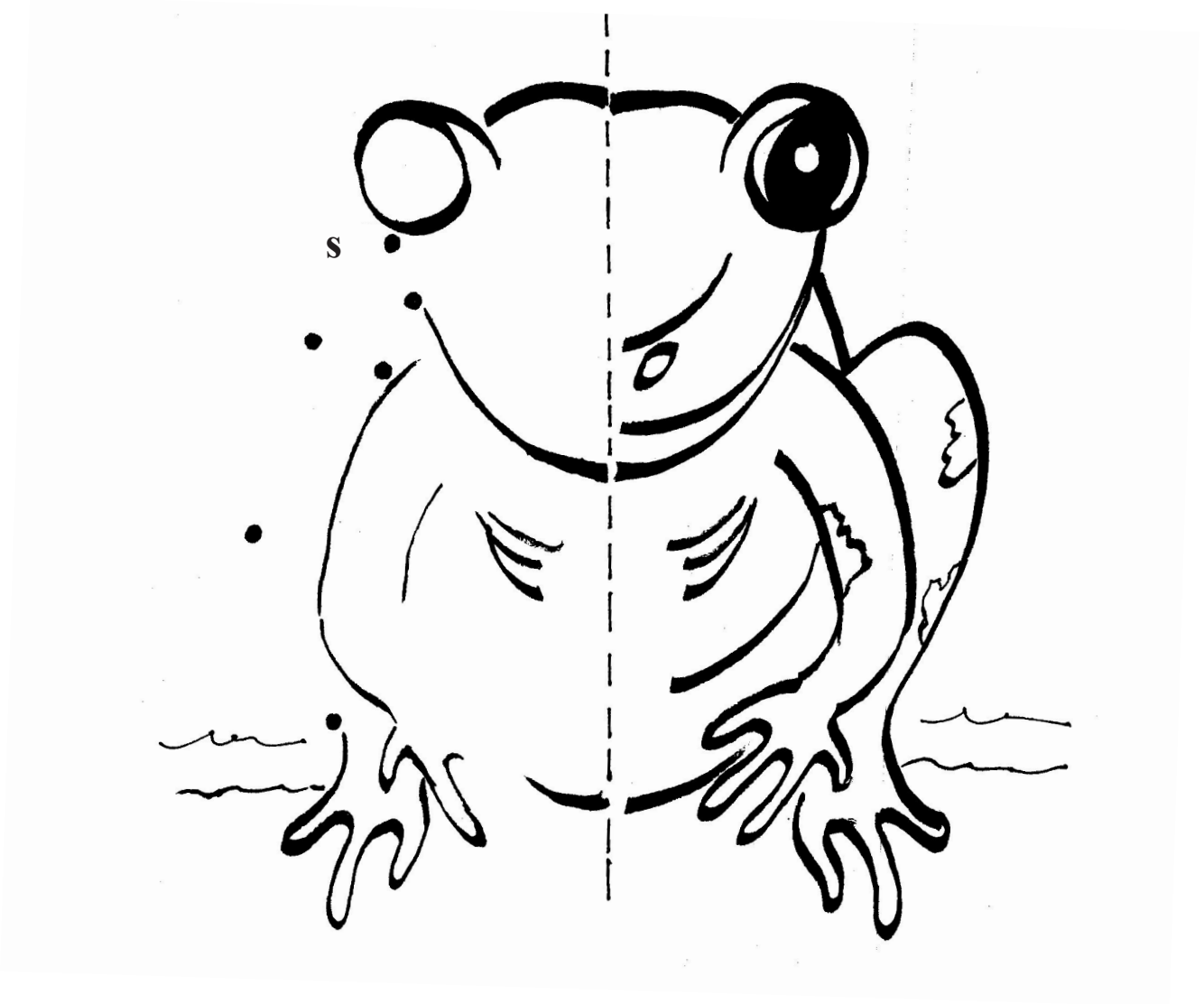
Where does the animal live?

pasture	farm
trees/forest	cold/icy
jungle/swamp	backyard
pond/lake/river	the wild
grassy plain/field	hill
house	zoo

Locations

Africa	Antarctica/South Pole
Alaska	Australia

FROG



I am an amphibian. I am born in lakes or rivers but later live on land.

Draw the missing parts of the picture, then color the picture. Can you draw some fish in the water behind me, and some tall grass and flowers next to me? Can you add something else to the picture?