Table of Contents

Add & Subtract

Clock arithmetic 69-82

Add, Subtract & Multiply

Other bases 89-97

Addition

CrossNumber™ Puzzles 17–21 Replace the letters 134

Analogies

Analogies in proportions 152–75
Identifying analogous relationships 31–7
Rearranging analogies 40–6
Reasoning by analogy 47–50
Stating analogies in standard form 38–9

Analogy preparation

Finding common attributes 29 Identifying synonyms 27–8 Identifying the outsider 30

Clock arithmetic 69-82

Diophantine problems 67, 129, 148, 178

Fractions

Analogies in proportions 152–75 Index of refraction 115 Miscellaneous problems 132–3, 143, 150

Glossary 215-6

Index 217

Index of refraction 115

Indirect proof problems 159–75

Logic

Counterexamples 8–16, 73–4
Drawing inferences 7, 22–6, 63, 85, 118, 142, 147, 149, 176
Fantasy or true to life? 3–6
Indirect proof 159–75
Math Mind Benders® 123–8
Mind Benders® 138–41
Miscellaneous problems 144
Truth-tellers and liars 1–2
Water jugs problems 68, 84, 130–1, 151
Weighing balls 100, 179

Mixed operations

Math Mind Benders® 123–8 Operators and order of precedence 51– 61

Number patterns 108–10 Order of operations 51–61 Other bases 89–97

Puzzles

CrossNumber™ Puzzles 17–21
Math Mind Benders® 123–8
Rearrange letters 66, 83, 98, 116, 136, 177
Replace the letters 134

Raising to a power

Math Mind Benders® 124
Operators and order of precedence 51–61

Teaching Suggestions/Answers

Answers and Comments 183–213
Arithmetic Levels of This Series 182
General Information 181–2
Introduction 181
References 182–3
Teaching Thinking 183

Verbal reasoning problems

Finding common attributes 29
Following directions 62, 117
Identifying analogous relationships 31–7
Identifying synonyms 27–8
Identifying the outsider 30
Rearranging analogies 40–6
Reasoning by analogy 47–50
Relevant information 101–7
Stating analogies in standard form 38–9

Word problems

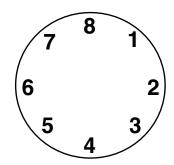
Diophantine problems 67, 129, 148, 178
Miscellaneous problems 64–5, 86–8,
99, 119–22, 132–3, 135, 137,
143–6, 150
Rearrange letters 66, 83, 98, 116,
136, 177
Speed of light 111–5

CLOCK ARITHMETIC

LESSON

Suppose we had a clock that went only from 1 to 8 instead of from 1 to 12. We could do the same kind of arithmetic with it that we do for a 12-hour clock.

With a 12-hour clock, we count from 1 to 12 and then start over. With an 8-hour clock, we would count from 1 to 8 and then start over.



EXAMPLES

If it is 5 o'clock now, then 4 hours from now it will be 1 o'clock. If it is 2 o'clock now, then 2 hours ago it was 8 o'clock, and 3 hours ago it was 7 o'clock.

DIRECTIONS

You are told what time it is now. You are asked to find a different time. Use an 8-hour clock.

EXAMPLE

Problem: 7 o'clock; 2 hours from now

Answer: 1 o'clock

PROBLEMS

127. 7 o'clock; 3 hours from now

128. 3 o'clock; 3 hours ago