Table of Contents

Analogies 74-76

Analogies in proportions 91–93 Rearranging analogies 72–73 Reasoning by analogy 77–80 Stating analogies in standard form 70–71

Analogy preparation

Finding common attributes 63 Identifying the outsider 64 Identifying Analogous Relationships 65–69

Areas 55-57, 117-19

Clock arithmetic 131–38

Congruences 139–42 Miscellaneous problems 60, 172–173

Congruences 139-56

Decimals

Index of refraction 8 Light-years 6

Diophantine problems 59, 84,

112, 177

Fractions

Analogies in proportions 91–93 Index of refraction 7–8 Miscellaneous problems 5 Proportions 94–108

Glossary 226

Index 227

Index of refraction 7-8

Inequalities 43-47

Light-years 6

Logic

Counterexamples 13–20 Crossing a river 1 Drawing inferences 21–28 Fantasy or true to life? 10–12 Math Mind Benders® 124–29 Mind Benders® 120–23 The truth-tellers and the liars 88–90 Water jugs problems 9, 110 Weighing problems 81, 115, 179 Number patterns 174–76 Order of operations 29–42

Other bases 157–70

Percents

Areas 119 Index of refraction 8 Miscellaneous problems 113, 116

Proofs

Congruences 148–56 Miscellaneous problems 61, 111 Proportions 94–108

Puzzles

Math Mind Benders[®] 124–29 Rearrange letters 2, 62, 82, 114, 171

Roots and Powers

Inequalities and their negation 43–47 Math Mind Benders® 125 Order of operations 29–42

Teaching Suggestions/Answers

Answers and Comments 184 Arithmetic Levels of This Series 182 General Information 181 Introduction 181 References 182 Teaching Thinking 183

Verbal reasoning problems

Finding common attributes 63 Following directions 85 Identifying the outsider 64 Rearranging analogies 72–73 Reasoning by analogy 77–80 Relevant information 48–54 Stating analogies in standard form 70–71 Identifying Analogous Relationships 65–69

Word problems

Diophantine problems 59, 84, 112, 177 Light-years 6 Miscellaneous problems 3–5, 58, 83, 86–87, 109, 113, 116, 130, 178 Rearrange letters 2, 62, 82, 114, 171

Reference

Basic Thinking Skills

FOLLOWING DIRECTIONS

DIRECTIONS

Take a sheet of paper and a pencil (or pen). Each part of the problem tells you to do something. Do it all on the same sheet of paper.

PROBLEM

- 141. a. Print your name in the upper right corner.
 - b. Do part c near the top. For the rest of the problem, print each new result under the previous result.
 - c. Print

IAMSOBRILLIANTTHAT

- d. If a twin pair of consonants is from the first half of the alphabet, replace the pair with "ME." If a twin pair of consonants is from the last half of the alphabet, replace the pair with "EM."
- e. Remove the first two and the last two letters.
- f. Leave the second consonant where it is, but insert a copy of it before and after the fourth vowel and between the last two consonants.
- g. Exchange the first and third consonants. Move the fourth consonant so that it replaces the fourth consonant from the right end.
- h. Make two copies of the third vowel. Insert one after the third consonant and the other at the right end.
- i. Change the first and last consonants to "L" and "F," respectively, and move them to the right end.
- Insert "T" between the second and third vowels, "C" just before the third i. vowel from the right end, and "Y" between the third and fourth consonants from the right end.