## Table of Contents

Skills Matrix ..... ii
Concept Matrix ..... iii
About This Book ..... iv
Teaching Suggestions ..... iv
SKILLS

| Visual Tracking | $\begin{aligned} & \text { 3,7,11,12,19,23,32,38,47,52,56,70,71,75,82,83,85,93,96,97,109,111,112,115,122,124, } \\ & 126,135,159,167,173,177,179,180,183,187,188,193,208 \end{aligned}$ |
| :---: | :---: |
| Visual Constancy | 11,14,19,24,27,32,36,37,42,43,44,47,52,58,60,63,70,71,73,74,77,78,79,81,82,85,87, 88,89,95,99,103,104,108,109,113,116,121,123,125,127,132,134,136,140,154, $176,179,180,183,184,187,188,190,192,193,199,208,213$ |
| Visual Motor Skills | $\begin{aligned} & \hline 3,7,11,12,19,23,32,38,47,52,56,70,71,75,82,83,85,93,96,97,109,111,112,115,122,124, \\ & 126,159,167,173,177,180,183,187,188,190,193,208 \end{aligned}$ |
| Spatial <br> Relationships | $21,49,57,65,68,69,80,91,102,103,118,119,125,132,134,146,147,148,149,150,151$, <br> $154,155,156,157,161,162,163,164,175,178,183,184,187,189,190,194$ |
| Auditory Processing | * Every activity in this book requires the student to process auditory instructions. Many activities in this book require students to process one or more clues to produce a solution. |
| Auditory Memory | 15,25,26,28,31,34,35,41,45,62,65,66,67,68,69,80,83,91,92,100,102,113,114,116,118, $119,120,128,149,153,160,161,165,166,169,170,171,172,174,175,178,186,189,213$ |
| Fine Motor Skill Development | $\begin{aligned} & \hline 3,7,11,12,19,23,24,37,38,47,52,70,71,75,82,83,85,93,96,97,109,111,112,115,122,124, \\ & 126,159,167,173,177,180,183,187,188,190,193,208 \end{aligned}$ |
| Inferential Reasoning/ Prediction | $\begin{aligned} & \hline 57,62,125,129,132,133,134,135,136,137,152,154,176,180,191,192,196,197,198, \\ & 200,201,202,203,204,205,206,209,210,212,214,215 \end{aligned}$ |
| Deduction | 112,120,124,126,128,149,161,165,178,183,186,211 |
| Identifying Similarities \& Differences | $1,2,3,4,5,6,8,9,14,16,17,18,20,22,27,29,30,36,41,42,43,44,48,50,51,53,55,60,61$, $63,64,65,73,74,76,78,79,81,83,86,87,88,89,90,93,95,96,98,99,101,102,104,105$, $106,108,110,112,113,115,116,117,121,123,124,126,127,132,134,135,136,140$, 164,169,170,171,172,174,176,179,182,188,192,195,199,207 |
| Classifying | 10,24,27,37,41,42,50,51,52,53,59,60,71,81,85,88,89,97,99,104,107,109,112,113, $114,121,123,124,126,127,132,134,135,136,142,146,147,148,150,151,154,159$, 164,184,188,196,197,198,200,201,202,203,204,205,206,207,209,210,212,214, 215,216,217,218 |
| Identifying Sequences | 13,39,77,94,103,129,133,137,152,153,179,180,181,182,190,191,192 |
| Completing Analogies | 196,197,198,200,201,202,203,204,205,206,209,210,212,214,215 |
| Creative ProblemSolving | 145,173,177,187,193,208 |



## My house is green, the pond is blue, <br> a bird that's old, a bird that's new. Of the pictures that you see, tell me now, can you find me?


*For more activities like this, please see our Can You Find Me? ${ }^{\text {Tn }}$ series.

## Identifying Lines

Straight Line

## —

Point to each line below and say whether it is straight, curved, or straight and curved.





Which figure is blue and has one corner?


Which figure is blue or has one corner?


Which figure is green and has two corners?


Which figure is green or has two corners?


## Look at each face above, then find its unfinished picture below. Use a pencil to draw in all the missing parts.



Color the pictures when you are finished drawing.

[^0]
## Which picture happened first? <br> Which picture happened next? <br> Which picture happened last?



What will happen to the snowman when the air outside starts to get warm?


[^0]:    ${ }^{*}$ For more activities like this, please see our Thinker Doodles ${ }^{\text {™ }}$ series.

