Table of Contents

Skills Matrix	ii
Concept Matrix	
About This Book	iv
Teaching Suggestions	iv

SKILLS

Visual Tracking	2, 3, 4, 5, 6, 7, 8, 9, 36, 42, 58, 167
Spatial Relationships	11, 44, 58, 73, 119, 131, 136, 144, 146, 147, 149,170, 214
Auditory Processing	Every activity requires the student to process auditory instructions. Many activities require students to process one or more clues to find a solution.
Fine Motor Skill Development	2, 3, 4, 5, 7, 21
Inferential and Deductive Reasoning/ Prediction	14, 20, 26, 32, 52, 54, 61, 82, 102, 111, 177, 179, 202, 233, 235
Comparing Similarities/ Differences	2, 3, 13, 15, 17, 18, 19, 20, 30, 31, 32, 38, 57, 79, 86, 87, 95, 104, 113, 115, 124, 126, 127, 142, 143
Classifying	3, 4, 5, 6, 7, 9, 16, 25, 40, 41, 55, 59, 60, 63, 69, 72, 93, 94, 105, 107, 113, 115, 117, 118, 120, 124, 137, 142, 143, 145, 156, 158, 174, 176, 182, 187, 188, 195, 199, 209, 211, 212, 216, 220
Identifying Sequences	13, 28, 33, 34, 48, 58,133
Analogies	56, 68, 101, 120, 121, 150, 152, 190, 197, 206, 210, 213, 217
Creative Problem- Solving	Every activity requires creative problem solving.
Counting	10, 27, 39, 42, 43, 50, 52, 65, 67, 77, 78, 83, 85, 89, 90, 99, 140, 141, 147, 162, 18, 183, 186, 199, 203, 204, 220, 221, 222, 224, 226, 227, 228, 230, 231
Matching	29, 134, 191, 208, 225
Patterns	35, 36, 37, 48, 62, 64, 80, 81, 98, 100, 16, 123, 128, 132, 148, 151, 157, 160, 161, 166, 168, 205, 207, 219, 223, 229, 232, 234
Arithmetic Reasoning	66, 71, 74, 171
Following Directions	75, 76, 84, 91, 92, 104, 111, 185
Series	88, 96, 99, 103, 106, 110, 114, 116, 123, 128, 129
Aural Reasoning	169, 175, 180
Sets	191, 200, 226, 228

CONCEPTS

Lines		
	Straight	170
	Straight and Curved	21, 153
	Parallel	23
	Intersecting	23, 24, 153
Parts of a W	/hole	172, 173, 200, 218
Angles		12, 109
Geometric Shapes		
	Circle	75, 178, 185
	Triangle	42, 75, 185
	Rectangle	42, 178
	Square	1, 185
	Quadrilateral	109
Above & Be	low	22
Left & Right		29, 73, 134, 226, 231
Measureme	nt	
	Longest	49, 50, 51
	Shorter	49, 50, 51
	Smallest	32
	Tallest	15, 51
	Fewest	67
Whole, Half	, 1/4	45, 46, 47, 63, 164, 165, 200
Numerals		10, 50, 51, 83, 90, 97, 138, 139, 159, 161, 186, 199, 221

Circle the object that doesn't belong and then explain why it doesn't belong.









Squirrel's bow is neither blue nor red. Cat's bow is neither red nor green. Draw a line from each animal to its bow.





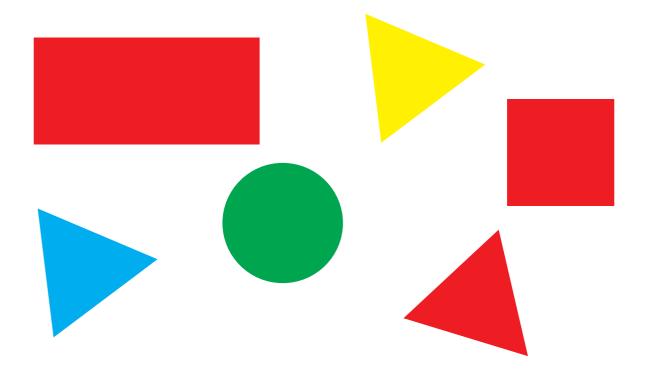








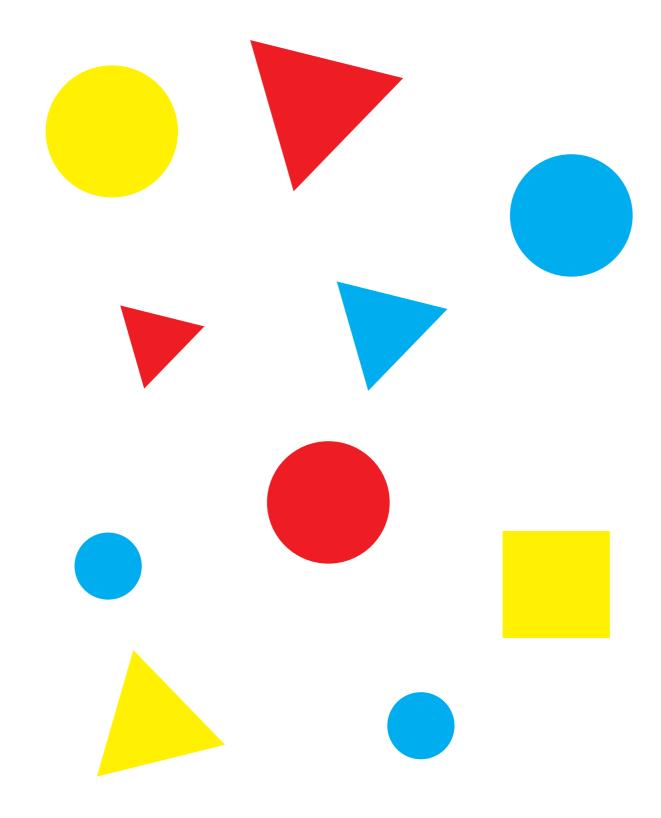
Answer each claim "yes" or "no."



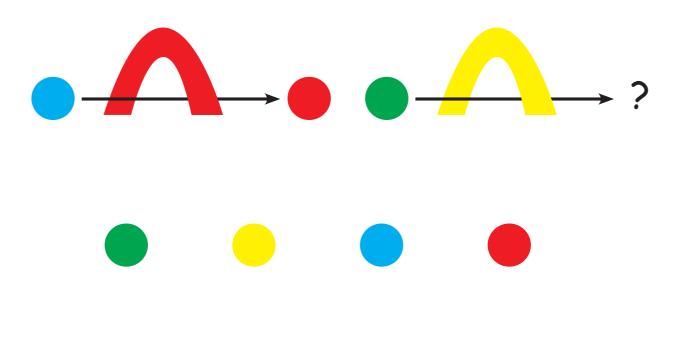
- 1. All the figures are red.
- 2. Some of the figures are red.
- 3. All the figures are triangles.
- 4. There isn't a triangle.
- 5. There is one triangle.
- 6. There are few triangles.

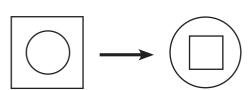
Cross out the shape that does not follow this rule.

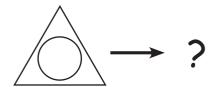




Draw a line to the shape that completes each analogy.

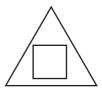






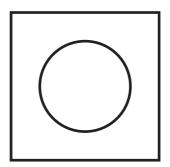




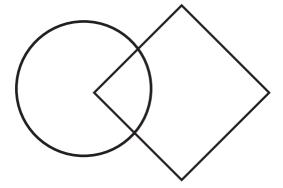




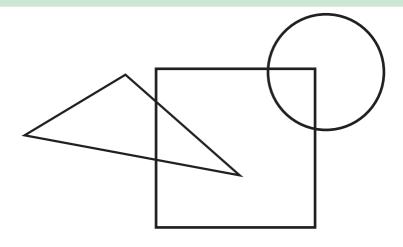
Put a dot inside the square but outside the circle.



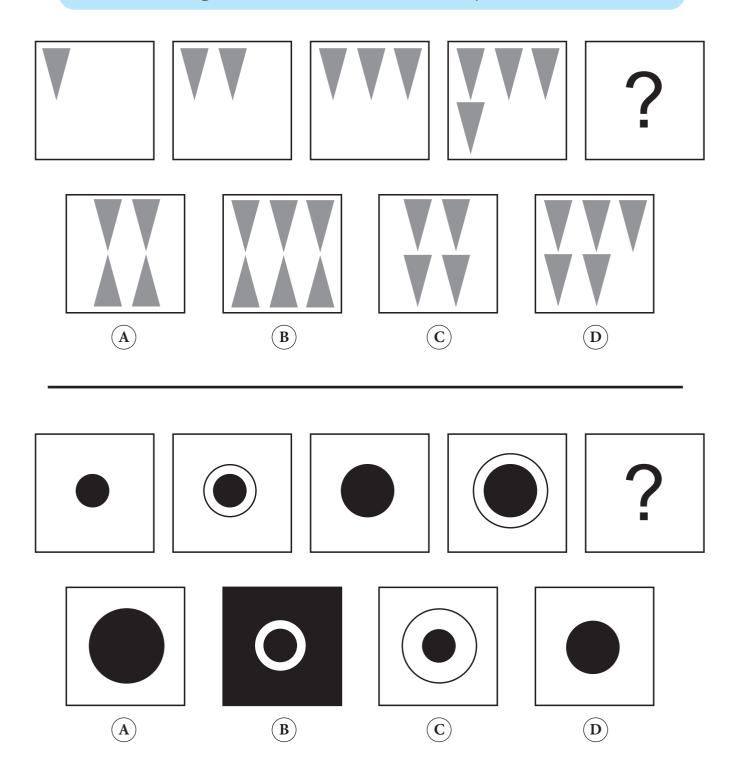
Put a dot inside the circle but outside the square.



Put a dot inside the square but outside the circle and outside the triangle.



Look at the top row of boxes. The four pictures go together in a certain way. Choose the picture that belongs in the box with the question mark.



Nonverbal Figural Series activities are found in cognitive abilities tests such as OLSAT®, NNAT®, and cogAT®.