## Table of Contents

About the Author ..... ii
NCTM Standards ..... iii
About This Book ..... vii
How to Use This Book ..... vii
Teaching Suggestions ..... vii
General Comments ..... viii
Answers ..... 405

NCTM Standards

| Skills | Number and Operations | Algebra | Geometry | Measurement | Data Analysis and Probability |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Absolute Value | 237, 307, 334 |  |  |  |  |
| Angle |  | 92, 93, 232 | $\begin{aligned} & 13,25,232, \\ & 233,235,271 \end{aligned}$ | $\begin{aligned} & \begin{array}{l} 26,27,92,93,232, \\ 393,394 \end{array} \end{aligned}$ |  |
| Area |  | 79 |  | 51, 74, 75, 76, 180, 349, 350, 351, 352, 395, 402, 403 |  |
| Capacity customary, metric |  |  |  | $\begin{aligned} & 268,269,270,310, \\ & 311,312 \end{aligned}$ |  |
| Circles |  |  | 38, 260, 261 | 177, 260, 261, 262, 263, 264, 265, 289, 348, 351, 402 |  |
| Combinations |  |  |  |  | 67, 136, 191, 380 |
| Congruence |  |  | 171, 201 |  |  |
| Coordinate System |  |  | 15, 158, 159, $160,161,162$, $330,331,332$ |  |  |
| Count | 21, 83 |  |  |  |  |
| Critical Thinking | 4, 94, 109, 403 | 12, 24, 37, 58, 79, 81, 82, 90, 91, 94, 102, 104, 112, 122, 133, 134, 139, 168, 174, 178, 179, 187 200, 213, 238, 248, 252, 302, 306, 324, 336, 364, 375, 376, 378, 379, 381 | $\begin{aligned} & \hline 61,82,201, \\ & 234,271,273, \\ & 392 \end{aligned}$ | 79, 270 | 87 |
| Data Analysis <br> bar graph, line graph, survey, table, picture |  |  |  |  | 53, 54, 87, 88, 89, 175, 274, 362, 363, 382, 384, 385 |

## NCTM Standards (Cont.)

NCTM Standards

| Skills | Number and Operations | Algebra | Geometry | Measurement | Data Analysis and Probability |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Decimals <br> concept, add, subtract, multiply, divide | 124, 125, 126, 127, 141, 142, 143, 144, 145, 146, 147, 148, 149, 151, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 337, 338, 339, 340, 341, 370, 371, 372, 373, 404 |  |  |  |  |
| Draw |  |  | $\begin{aligned} & \text { 15, 38, 180, } \\ & 181,182,346, \\ & 392 \end{aligned}$ | 79, 180, 181, 182 |  |
| Equations Expression | 69, 334 | 163, 333 |  |  |  |
| Equivalence | $\begin{aligned} & 40,95,96,123,242, \\ & 335,365 \end{aligned}$ | 63, 215, 375 |  |  |  |
| Estimation <br> addition, subtraction multiplication, division | 83, 86, 360, 361 |  |  |  |  |
| Exponents | 72, 73, 388 |  |  |  |  |
| Factors | $\begin{aligned} & 17,39,70,71,97,276 \\ & 313,320,321,366,367 \end{aligned}$ | 112, 378 |  |  |  |
| Fractions form/vocabulary, add, subtract, multiply, divide | 40, 41, 44, 95, 96, 98, 99, 106, 107, 108, 110, 111, 114, 115, 116, 117, 118, 119, 120, 121, 123, 239, 242, 243, 244, 245, 246, 247, 250, 251, 253, 254, 255, 256, 257, 258, 259, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 365, 366, 367, 370, 404 | 288 |  | 45, 46, 342, 343 | 42, 43 |
| Graph, Table, Chart, Figure | 278 | 364 | $\begin{aligned} & \text { 15, 159, 160, } \\ & \text { 161, 162, 180, } \\ & 181,182,331, \\ & 332 \end{aligned}$ | 180, 181, 182, 262 | 16, 42, 43, 53, 54 87, 88, 175, 176, 274, 325, 362, 363 |
| Inequalities | 123, 335 | 200 |  |  |  |
| Integers | $\begin{aligned} & 152,153,154,155,156, \\ & 157,326,327,328,329 \end{aligned}$ |  |  |  |  |
| Length customary, metric |  |  |  | $\begin{aligned} & 45,46,47,48,49, \\ & 103,130,177,236, \\ & 342,343,344,345, \\ & 403 \end{aligned}$ |  |
| Likelihood, Probability |  |  |  |  | $\begin{aligned} & \text { 135, 136, 192, } \\ & 193,194,377 \end{aligned}$ |
| Lines <br> parallel, perpendicular, slope |  |  | $\begin{aligned} & 100,101,103, \\ & 132,161,162, \\ & 332,346,403 \end{aligned}$ |  |  |

## NCTM Standards (Cont.)

NCTM Standards

| Skills | Number and Operations | Algebra | Geometry | Measurement | Data Analysis and Probability |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mean, Median, Mode |  |  |  |  | 65, 66, 205, 383 |
| Money add, subtract, multiply, divide | 55, 56, 57, 137, 138, 139, 140, 150, 184, 198, 199, 281, 291, 301, 386 | $\begin{aligned} & \text { 56, 87, 139, 200, } \\ & 275 \end{aligned}$ |  |  |  |
| Multiple | $\begin{aligned} & \text { 105, 113, 249, 315, 317, } \\ & 322,323 \end{aligned}$ | 316 |  |  |  |
| Negative Numbers | $\begin{aligned} & 152,153,154,155,156, \\ & 157,326,327,328,329 \end{aligned}$ |  |  |  |  |
| Notation | 69, 237, 307, 334 |  |  |  |  |
| Order | 5, 126, 144, 335, 337 |  |  |  |  |
| Order of Operations | $\begin{aligned} & 62,63,214,215,335, \\ & 389 \end{aligned}$ |  |  |  |  |
| Patterns <br> geometric, numeric | 70, 313, 372, 373, 387 | $\begin{aligned} & 28,59,187,213, \\ & 324,336,397 \end{aligned}$ |  |  |  |
| Percent | $\begin{aligned} & 195,196,197,198,199, \\ & 374,386 \end{aligned}$ | 375 |  |  |  |
| Perimeter |  | 79 |  | $\begin{aligned} & 50,77,347,352, \\ & 402 \end{aligned}$ |  |
| Place Value expanded notation, number form, word form | $\begin{aligned} & 1,2,3,5,124,125,206, \\ & 207,337 \end{aligned}$ |  |  |  |  |
| Polygons |  |  | $\begin{aligned} & 13,14,52,74, \\ & 75,76,77,78, \\ & 234,272,273, \\ & 392 \end{aligned}$ | $\begin{aligned} & 92,93,232,347, \\ & 349,350,394,395 \end{aligned}$ |  |
| Prime/Composite | $\begin{array}{\|l} \hline 71,97,307,314,318, \\ 319,320,321 \end{array}$ | 112, 379 |  |  |  |
| Properties | $\begin{aligned} & 17,22,23,68,70,313, \\ & 319 \end{aligned}$ |  |  |  |  |
| Reflection, Translation, Rotation |  |  | 170, 305, 403 |  |  |
| Ratio rates, proportion | $\begin{aligned} & 183,184,185,186,187, \\ & 188,189,190,300 \end{aligned}$ | $\begin{aligned} & 187,188,189,190, \\ & 300 \end{aligned}$ |  |  | 377 |
| Rounding | 84, 85, 358, 359 |  |  |  |  |
| Shapes <br> 2 dimensional, 3 dimensional |  |  | $\begin{aligned} & 131,234,303, \\ & 304 \end{aligned}$ |  |  |
| Symmetry |  |  | 171 |  |  |

## NCTM Standards (Cont.)

| NCTM Standards |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Skills | Number and Operations | Algebra | Geometry | Measurement | Data Analysis and Probability |
| Temperature customary, metric |  |  |  | $\begin{aligned} & 64,103,266,267, \\ & 403 \end{aligned}$ |  |
| Time |  |  |  | 21, 128, 129 |  |
| Variable asUnknown in addition, in subtraction, in multiplication, in division |  | 122, 163, 164, 165, 166, 167, 168, 169, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 333, 398, 399, 400, 401 |  |  |  |
| Vocabulary | 202, 307, 403 | $\begin{aligned} & 202,203,204,258, \\ & 397 \end{aligned}$ | 80, 103, 304 | 103 | 103 |
| Volume |  |  |  | 353, 396 |  |
| Weight customary, metric |  |  |  | 172, 173, 308, 309 |  |
| Whole Numbers addition, subtraction, multiplication, division | 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 21, 29, 30, 31, $32,33,34,35,36,59$, 60, 62, 63, 68, 69, 70, 71, 73, 109, 208, 209, 210, 211, 212, 214, 215, 277, 313, 354, 355, 360, 361, 368, 369, 387, 404 |  |  |  |  |
| Word Problems | 7, 11, 21, 36, 109, 140, 150, 199, 338, 340, 356, 357, 390, 391 | $\begin{aligned} & 90,178,179,189, \\ & 259,275,288,381 \end{aligned}$ |  | $236,267,311,312$, $344,348,352,402$ |  |


| point $\mathbf{A}$ | A point or location is denoted (labeled) <br> by a capital letter. |
| :---: | :--- |
| denoted $\rightarrow \mathbf{A}$ |  |

Name the sides and vertices.


2

sides: $\qquad$
vertices: $\qquad$

3

sides: $\qquad$
vertices: $\qquad$



Perimeter is the distance around a polygon. A polygon is a closed figure made with line segments.

1 Find the perimeter of each figure below. Each small square is 1 cm on each side.


$$
\text { perimeter }=2+3+2+3=10 \mathrm{~cm}
$$

2

perimeter $=$ $\qquad$

3

perimeter $=$ $\qquad$

4

perimeter $=$

5 What is the perimeter of the stop sign if each side is 9 inches long? $\qquad$
STOP

6 Using 6 small squares measuring 1 cm on each side, make a figure with a perimeter of 14 cm . Using the six small squares, make a figure with a perimeter of 12 cm .


< is the symbol for less than
$>$ is the symbol for greater than

To compare fractions, start with like fractions (same denominators), then compare the numerators.


$$
\begin{array}{rr}
\frac{3}{4} & \frac{5}{8} \\
\frac{6}{8}> & \frac{5}{8}
\end{array}
$$



Place $<$, $>$, or $=$ between the two amounts.
$1 \quad \frac{7}{8}$ cup of sugar

$\frac{3}{8}$ cup of sugar
$2 \frac{5}{6}$ inch

$\frac{3}{4}$ inch
$3 \quad \frac{2}{3}$ cup of milk

$\frac{5}{8}$ cup of milk
(4) $\frac{1}{4}$ hour

$\frac{1}{3}$ hour
(5) $\quad \frac{5}{9} \mathrm{~cm}$


$$
\frac{5}{6} \mathrm{~cm}
$$

6 $\frac{4}{11}$ probability

$\frac{1}{3}$ probability

(1) What three items did Michael buy for $\$ 2.44$ ?
$\qquad$
(2) What three items did Ava buy for $\$ 2.31$ ?
$\qquad$
$\qquad$
(3) What three items did Ethan buy for $\$ 3.94$ ?
$\qquad$
$\qquad$
$\qquad$
(4) What four items did Emily buy for $\$ 1.93$ ?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(5) What four items did Leon buy for $\$ 4.68$ ?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Operations that undo each other are called inverse operations.
If 3 is added to 7 and then 3 is subtracted from the answer, we return to 7.

If 30 is divided by 6 and then multiplied by 6 , we return to 30 .

| $3+7=10$ | Subtraction is the inverse (opposite of) addition. | $30 \div 6=5$ |
| :---: | :---: | :---: |
|  | Addition is the inverse (opposite of) subtraction. |  |
| $10-3=7$ | Multiplication is the inverse (opposite of) division. | $5 \times 6=$ |
|  | Division is the inverse (opposite of) multiplication. |  |

Use inverse operations to solve for the unknown number $n$; then cross out the correct answers on the right to find the two false answers.

The sum of the three angles in a triangle always adds to $180^{\circ}$.
$78^{\circ}+63^{\circ}+39^{\circ}=180^{\circ}$


| Polygon | Sum of the Angles |
| :---: | :---: |
| triangle | $180^{\circ}$ |
| quadrilateral | $360^{\circ}$ |
| pentagon | $540^{\circ}$ |
| hexagon | $720^{\circ}$ |

Find each missing angle using the given angles by adding the given angles and subtracting from the total for the polygon.

$\angle \mathrm{A}=70^{\circ}$
$\angle B=73^{\circ}$ $\angle C=$
$\qquad$
2
B

$\angle \mathrm{A}=$ $\qquad$
$\angle B=28^{\circ}$
$\angle C=46^{\circ}$


$$
\begin{aligned}
& \angle A=90^{\circ} \\
& \angle B=60^{\circ} \\
& \angle C=
\end{aligned}
$$

5

$\angle A=58^{\circ}$
$\angle B=58^{\circ}$

$$
\begin{aligned}
& \angle A= \\
& \angle B=76^{\circ} \\
& \angle C=118^{\circ} \\
& \angle D=118^{\circ} \\
& \angle E=76^{\circ}
\end{aligned}
$$

