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NCTM Standards

| Skills | Number and Operations | Algebra | Geometry | Measurement | Data Analysis and Probability |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count | $\begin{aligned} & 1,2,3,4,5,7,8, \\ & 9,10,11,14,17, \\ & 18,19,23,26,29, \\ & 31,36,69,74,86, \\ & 96,97,99,117, \\ & 129,131,135,144, \\ & 148,155,175,183, \\ & 197 \end{aligned}$ | 6, 83, 113, 184 | $\begin{aligned} & 21,22,25,26,104, \\ & 118,194,195,206 \end{aligned}$ |  | $\begin{aligned} & 12,13,28,30,32, \\ & 35,41,44,48,50 \\ & 51,52,55,56,59 \\ & 77,152,174,176 \end{aligned}$ |
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## Point to the picture that matches the description.

## - four red roosters

- four yellow sheep
- three blue fish
- four yellow horses



1. How many circles are in the picture?
2. How many squares are in the picture?
3. How many triangles are in the picture?
4. Are there more squares or triangles in the
picture?

## 5. What is the largest shape in the picture?

[^0]
## Tell how many blue boxes will fit in each red box.


$\square$

1. There were this many fish inside my fish tank, but my cat ate two fish.

Put an $X$ over 2 fish.


How many fish are left in the tank?

$$
12345
$$

2. There were this many dogs in our yard, but four dogs left.

Put an $X$ over 4 dogs.


How many dogs are left in the yard?

$$
12345
$$

## Draw a line segment to show how you would share half of the food in each picture.



## CAN YOU FIND ME?*

If there were one more, you would have four.
If you like things sweet, you'll love me as a treat.

Of the pictures that you see, point to the one that is me.

*For more activities like this, see our Can You Find Me? ${ }^{\text {TM }}$ series.


[^0]:    Teaching Note: Five circles counting snowman's eyes. Four squares (3 stepping blocks and dog house).
    Two triangles (snowman's hat and roof of dog house).

