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STUDENT WORK SHEET

Student 1 or Group 1:

Name the set and write the characteristics of the set.

Set Name: _____

Characteristics of Members:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Write a complete description of the set using all the relevant attributes and as much fine detail as possible. Write in complete sentences and use proper grammar and punctuation.

Student 2 or Group 2:

Name or draw a member of this set.

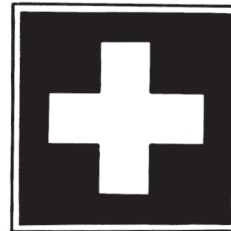
Regnads

Look at the objects in the set called Regnads. What attributes do they have in common that makes them members of this set? Using complete sentences, describe these attributes so that someone reading your description could name or draw a member of the same set. Keep in mind that there may be more Regnads than just the ones you see below. When you are finished, give the description to your partner. S/he will then name or draw a member of the set Regnads.



FLAMMABLE

This is a Regnad.



FIRST AID

This is not a Regnad.



NO SMOKING

This is not a Regnad.



POISON

This is a Regnad.



SLIPPERY FLOOR

This is a Regnad.



FIRE EXTINGUISHER

This is not a Regnad.