Table of Contents

About This Book	1
How to Solve These Cases	1
The Antique Double-Dealer	2
The Stray Accomplice	4
The Pilfering Toady	6
The Ring Coveter	8
The Acrid Saboteur	10
The Contrary Instigator	12
The Brazen Bilker	14
The Cogent Denigrator	
The Disgruntled Defacer	
The Unencumbered Employee	
The Wandering Wayfarer	22
The Cunning Customer	
Answers	

About the Author

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About This Book

Vocabulary is a key component of this collection of fun mysteries for grades 5 - 12. Each activity features between 18 and 25 vocabulary words and every one of them has the potential to implicate or exonerate a suspect. Solving the mysteries requires the reader to evaluate vocabulary words and to analyze and synthesize pieces of information. Critical thinking improves as students assess evidence found through reading comprehension and deductive and inductive thinking skills.

A second activity gives versatility to the vocabulary words as students practice using them in a context outside of a crime. Readers choose an appropriate word from the activity's word list to complete a sentence. When the word lists contain synonyms, students have flexibility in their choices.

These activities and their vocabulary words are not easy, but don't despair. If you take the time to decipher the unknown words and reread, you'll have sharper critical thinking skills and an expanded vocabulary.

How to Solve These Mysteries

- Read each activity carefully and keep in mind all statements are true.
- Each activity establishes two to three parameters for identifying the culprit. Consider the parameters as you evaluate the statements from the suspects and witnesses.
- Remember every vocabulary word is important to solving the mystery. Consult a dictionary as needed for definitions.
- As you look up words, realize which words are synonyms and antonyms of each other.
- Make notes when you find evidence. Synthesizing more than one piece of evidence can often establish innocence or quilt.
- · Use a process of elimination to narrow down suspects.

Read the mystery below to find evidence to identify the innocent and guilty suspects. Remember, the story and suspects' statements are true.

The Cunning Customer

¹On December 1 of this year, Jennison City Police investigated the theft of a bracelet from Jennison's Fine Jewelry. ²The bracelet disappeared between 4 p.m. and 5 p.m. from a display on the jewelry counter. ³Police interviewed four witnesses. ⁴The first witness said the thief was not a devout customer of the store. ⁵The second witness said the theft transpired while the sales associate heeded a persnickety customer's tirade. ⁶A third witness said the sales associate abetted the thief before she attended to the exacting customer.

⁷Police took the statements from the four suspects listed below. ⁸After weighing the evidence, police arrested one of the suspects, who later confessed, and police retrieved the bracelet from her possession later that day.



Margaret Mathers

9"I was interested
in some jewelry but
deferred my own
questions to the staff
until the fastidious
customer finished
her rant. 10 I saw
Helen Speath enter
the store amid the
harangue."



Helen Speath

11"The store is not
a haunt of mine. 12I
was looking for a
gift and came to the
store based on the
recommendation
of a co-worker. 13I
have no convictions
about the harried
sales associate
who left my queries
unresolved."



Anna Knox

14"I am a stalwart
fixture in the store
and recommended
it to my friend,
Margaret Mathers.

15Since then, she
has become an
inveterate patron."



Angela Payne

16"I sporadically
shop in the store.

17I found the sales
associate to be
obliging even
though the store
was bustling.

18I
can attest to the
moiling attention
the finicky customer
necessitated."

Based on the evidence, circle the suspect who is the Cunning Customer.

After solving the case, write the best vocabulary word to complete each sentence. Each word can only be used once.

abet	harangue	persnickety	devout	exacting
fastidious	query	bustling	inveterate	necessitate
obliging	attest	heed	stalwart	transpire
amid	harried	sporadically		

1.	During the summer, the beach is	3 \	vith tourists.		
2.	The	host provided us with exceller	nt accommodations.		
3.	The	fan never misses a basketbal	I game.		
4.	The collector saw the treasures	th	e junk.		
5.	The impressive trophy	a custom-b	uilt case.		
6.	Please direct all	to the information	desk.		
7.	The guide advised the tourists to)	all posted signs.		
8.	The architect prepared multiple	designs for the	client.		
9.) habits can be difficult to break.				
10.	Pop-up rain showers happen	with	out warning.		
11.	The loud	drew stares from bystan	ders.		
12.	The clueless substitute unknowi	ngly	the class troublemaker.		
13.	After a barrage of questions, the	speaker became			
14.	I can	_ to the applicant's strong wor	k ethic.		
15.	The event	while I was absent.			