SCIENCE DETECTIVE® A1 Skills Chart

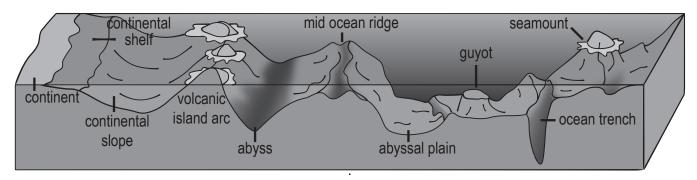
| Earth and Space Science  | Lesson |
|--|--------|
| Earth's History  |        |
| The earth processes we see today, including erosion, movement of lithospheric plates, and changes in atmospheric composition, are similar to those that occurred in the past. Earth history is also influenced by occasional catastrophes, such as the impact of an asteroid or comet.                                 | 38     |
| Fossils provide important evidence of how life and environmental conditions have changed.  | 38     |
| Earth in the Solar System  |        |
| The earth is the third planet from the sun in a system that includes the moon, the sun, seven other planets and their moons, and smaller objects, such as asteroids and comets. The sun, an average star, is the central and largest body in the solar system.   | 45     |
| Most objects in the solar system are in regular and predictable motion. Those motions explain such phenomena as the day, the year, phases of the moon, and eclipses.   | 42     |
| Gravity is the force that keeps planets in orbit around the sun and governs the rest of the motion in the solar system. Gravity alone holds us to the earth's surface and explains the phenomena of the tides.   | 42     |
| The sun is the major source of energy for phenomena on the earth's surface, such as growth of plants, winds, ocean currents, and the water cycle. Seasons result from variations in the amount of the sun's energy hitting the surface, due to the tilt of the earth's rotation on its axis and the length of the day. | 44     |

SCIENCE DETECTIVE® A1 Earth Science

## 40—Ocean Exploration

- A ¹If you were able to view Earth from space, you would see that about 70% of it is covered by water. ²To date, human eyes have viewed only about 1% of these vast ocean waters. ³People have been trying to explore the oceans for thousands of years. ⁴Underwater exploration is not only very difficult, but it is very dangerous as well. ⁵The oceans are extremely large bodies of water that are very dark, deep, and exceptionally cold. ⁶Another factor that contributes to the difficulty of exploration is that underwater pressure can exceed more than 16,000 pounds per square inch. ¹That's more pressure than you would experience if an adult elephant stood on you!
- **B** \*Nearly all underwater discoveries depend on **submersibles**, such as remotely operated vehicles (ROVs) and automatic underwater vehicles (AUVs). \*Scientists also use side-scan **sonar** devices attached to ships at the ocean's surface to create maps of the seafloor.
- C <sup>10</sup>Even with these tools, it is still difficult for **oceanographers** to study large areas of the ocean floor, so many areas have yet to be explored. <sup>11</sup>To assist with their studies, these scientists have relied on **satellites** in outer space that have specialized sensors to measure the topography of the ocean floor, the surface temperatures, and ocean currents.
- **D** <sup>12</sup>The Atlantic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean, and Arctic Ocean are the five oceans that cover the Earth. <sup>13</sup>Deep under these waters lie large, spreading mountain

- ranges, active volcanoes, plateaus, and trenches. **E** <sup>14</sup>Surrounding the edges of all oceans is an area of shallow water that may reach depths up to about 130 meters (430 feet) called the **continental shelf**. <sup>15</sup>The continental shelves end at areas called **continental slopes**, which lead to the deep, dark areas of the **ocean basin** that may reach depths of 2.5 to 3.5 miles. <sup>16</sup>Deeper into the waters is the **abyssal plain**, which is the flat ocean floor. <sup>17</sup>The deepest area known thus far is the Mariana Trench at 11,035 meters (36,204 feet) down. <sup>18</sup>It is located south of Japan. <sup>19</sup>Earthquakes and volcanoes also occur in the abyss. <sup>20</sup>The volcanoes that arise from this area may, over time, form islands.
- <sup>21</sup>The oceans are also home to millions of plants and animals that live in life zones that can be located from the surface to deep in the trenches. <sup>22</sup>Phytoplanktons are microscopic creatures that live near the surface. <sup>23</sup>They are the main source of food for animals that live in the different zones of the sea. <sup>24</sup>All plants and numerous animals live in the sunlit zone, which is the upper layer of the ocean where sunlight can enter and plants can make food through photosynthesis. <sup>25</sup>The twilight zone receives some light from the sun but not enough for plants to grow. <sup>26</sup>The deep ocean zone is sunless and very cold. <sup>27</sup>Animals in this zone mainly feed on dead plankton. <sup>28</sup>The abyssal zone is the completely dark, icy cold bottom layer of the ocean. <sup>29</sup>Here there are animals that produce light from their own bodies. <sup>30</sup>Finally, the waters that are located in the ocean's deepest trenches are in the hadal zone.
- **G** <sup>31</sup>The variety of life in the sea provides a complex food web that allows all organisms to survive.



SCIENCE DETECTIVE® A1

1. For each statement, circle T for true and F for false. If the statement is false, replace the **bold word(s)** to make the statement true. Then write the number of the sentence(s) that best supports the answer. a. T F Most of Earth's weather occurs in the **troposphere**. b. T F If a high-pressure system is forecast, then warm weather, storms, and rain can be expected. c. T F Rain or snow is called condensation. d. T F **Psychrometers** measure air pressure. \_\_\_\_ 2. Wind is caused by air: a. moving because warm air is rising and cool air is flowing in to take its place. b. moving from land to sea. c. moving from an area of low pressure to an area of high pressure. d. moving from sea to land. Write the number of the sentence that best supports the answer. \_\_\_\_ 3. The troposphere differs from other layers of the atmosphere because of its concentration of which gas? a. nitrogen b. oxygen c. carbon dioxide d. water vapor Write the number of the sentence that best supports the answer. 4. Weather affects our lives every day. What is the difference between weather and climate?

|    | Write the numbers of the sentences that best support the answer,      |
|----|---|
| 5. | How do meteorologists use changing air pressure to predict weather?   |
|    |   |
|    |   |
|    | ·   |
|    | Write the numbers of the sentences that best support the answer.      |
| 6. | How does the location of a place near the equator affect its weather? |
|    |   |
|    |   |
|    |   |
|    | Write the number of the sentence that best supports the answer.       |
| 7. | Explain the relationship between the water cycle and weather.         |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |

Earth Science